

*Scoil Naomh Mearnóg,
Bóthar na Trá,
Portmearnóg,
Co. Átha Cliath*



*St. Marnock's N.S.,
Strand Road,
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Co. Dublin*

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Referral and Consent Form for Specific Speech and Language Disorder (SSLD) Class.

The Referral Agent (Speech & Language Therapist or Psychologist) should complete the following form and submit it with the documentation outlined below to:

Ms. Sinéad Trimble, Principal,
St. Marnock's NS., Strand Rd., Portmarnock, Co. Dublin.

Opening date for applications for the school year 2024/2025 is 26th January 2024 and the closing date for applications is: Friday 23rd February 2024.

Child's Name: _____ **DOB:** _____

Address: _____

Name of Parent(s)/Carer(s) & Contact details:

Referred by: _____

Contact Details: email & Tel: _____

Address: _____

NB: Five copies of the following documents are needed:- (Please tick each box)

<input type="checkbox"/>	Referral and consent form, completed and signed (including SEB Rating form) X 5
<input type="checkbox"/>	School or Preschool Report form (including SEB Rating form) X 5
<input type="checkbox"/>	Current SLT Report X 5
<input type="checkbox"/>	Recent Psychological Assessment Report X 5
<input type="checkbox"/>	Any other reports: eg. OT; Audiology; CAMHS; etc. X 5

He/she has had a total of _____ sessions to date. Individual: _____ Group: _____

He/she has significant difficulty with:

Receptive Language		Speech	
Expressive Language		Pragmatic Lang / Social Communication	

Language (s) spoken at home: _____

Current educational placement and recent psychological assessment

Name of current teacher & class level: _____

Name & Tel. number of current school:

Most recent psychological assessment (date): _____

Psychologist's name & contact details: _____

Other professionals involved e.g. OT, ENT Consultant, Audiologist, CAMHS

Name and contact details of other professionals involved:

Other Relevant Referral Information not contained in reports:

Social, Emotional and Behavioural Rating Scale

(To be completed by the speech and language therapist and parent together)

Child's name: _____ D.O.B: _____ Age _____

Completed by: _____ (Parent) _____ (SLT) Date: _____

For each statement below please circle the one which, in your experience, applies **most** appropriately to the child: generally the case, sometimes the case or rarely the case.

Circle one response only per statement.

Social

1. The child is included by peers in interactions, e.g. games, invited to parties etc.

Generally **Sometimes** **Rarely**

2. The child initiates appropriate verbal interactions with familiar listeners, e.g. conversations, telling news, recounting stories.

Generally **Sometimes** **Rarely**

3. The child is able to join in and play with peers to an age appropriate level.

Generally **Sometimes** **Rarely**

4. The child withdraws from interactions with peers.

Generally **Sometimes** **Rarely**

Emotional

1. The child presents as confident in familiar settings.

Generally **Sometimes** **Rarely**

2. The child can resolve conflicts and negotiate with peers to an age appropriate level.

Generally **Sometimes** **Rarely**

3. The child's initial reaction when set a task is to 'opt out' or give up, e.g. saying "it's too hard for me"

Generally **Sometimes** **Rarely**

4. The child gets frustrated or anxious when he cannot get his message across.

Generally **Sometimes** **Rarely**

Behavioural

1. The child uses strategies to get his message across, e.g. gesture, actions or “saying it another way”.

Generally

Sometimes

Rarely

2. When the child can’t fully understand what is being said, her/she can let you know by asking you to explain again or repeat ...“huh/what?”

Generally

Sometimes

Rarely

3. The child demonstrates age appropriate pragmatic language skills, e.g. eye contact, vocal volume, turn taking, using language forms that are appropriate to the situation and people involved.

Generally

Sometimes

Rarely

4. The child can react in any of the following ways when he has difficulty understanding what is being said or has difficulty expressing himself: becoming embarrassed, becoming withdrawn, acting out, behaving aggressively, having tantrums.

Generally

Sometimes

Rarely

5. The child shows signs of discomfort in speaking situations e.g. muscles tensing, tearfulness, throat clearing, blanching/blushing.

Generally

Sometimes

Rarely

Thank you for completing this form.

Closing date for Applications is Friday 23rd February 2024

A copy of this form will be retained on the child’s HSE SLT file.